

MARLBORO SCHOOL DISTRICT

PO Box 947
Bennettsville, South Carolina 29512

GRADES PK-12

ENROLLMENT 4,934 Students

SUPERINTENDENT Dr. David Sherbine 843-479-4016

BOARD CHAIR Ronald B. Henegan 843-479-7838

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	6	6	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

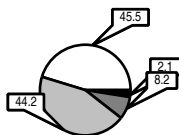
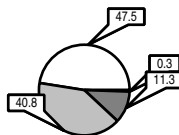
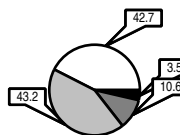
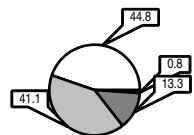
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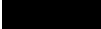



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	52.7	50.2	57.6	55.0	53.8	51.3
Passed 2 subtests	20.7	19.0	18.7	18.7	20.0	20.9
Passed 1 subtest	13.2	14.9	13.7	15.0	14.4	15.9
Passed no subtests	13.5	15.9	9.2	11.2	11.8	11.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.5	6.1
Seniors who met the SAT requirement	6.5	6.2
Seniors who met the grade point average	46.4	39.5

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	2,414	98.9	47.5	40.8	11.3	0.3	11.7	17.6
Gender								
Male	1,268	98.4	53.4	38.8	7.6	0.2	7.8	17.6
Female	1,146	99.5	41.0	43.1	15.5	0.5	16.0	17.6
Racial/Ethnic Group								
White	793	98.2	40.0	44.1	15.3	0.5	15.9	17.6
African-American	1,528	99.3	51.4	38.9	9.5	0.2	9.7	17.6
Asian/Pacific Islander	5	100.0						17.6
Hispanic	10	100.0	30.0	30.0	40.0		40.0	17.6
American Indian/Alaskan	78	98.7	44.0	48.0	6.7	1.3	8.0	17.6
Disability Status								
Not disabled	2,038	99.4	44.0	43.1	12.5	0.4	12.9	17.6
Disabled	376	96.5	71.4	25.4	3.2		3.2	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	2,414	98.9	47.4	40.9	11.4	0.3	11.7	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	2,414	98.9	47.5	40.7	11.4	0.3	11.7	17.6
Socio-Economic Status								
Subsidized meals	1,958	98.7	51.0	39.6	9.3	0.2	9.5	17.6
Full-pay meals	447	99.8	32.2	46.5	20.2	1.1	21.3	17.6

Mathematics								
All students	2,414	99.5	45.5	44.2	8.2	2.1	10.3	15.5
Gender								
Male	1,268	99.5	45.2	44.6	7.7	2.5	10.2	15.5
Female	1,146	99.6	45.9	43.9	8.7	1.6	10.3	15.5
Racial/Ethnic Group								
White	793	99.5	36.4	47.3	12.2	4.0	16.3	15.5
African-American	1,528	99.6	50.6	42.1	6.2	1.1	7.3	15.5
Asian/Pacific Islander	5	100.0						15.5
Hispanic	10	100.0	20.0	60.0	10.0	10.0	20.0	15.5
American Indian/Alaskan	78	98.7	37.3	54.7	6.7	1.3	8.0	15.5
Disability Status								
Not disabled	2,038	99.7	41.6	46.7	9.4	2.3	11.7	15.5
Disabled	376	98.9	71.7	27.4	0.3	0.6	0.9	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	2,414	99.5	45.4	44.3	8.2	2.1	10.3	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	2,414	99.5	45.5	44.2	8.2	2.1	10.3	15.5
Socio-Economic Status								
Subsidized meals	1,958	99.5	49.4	42.7	6.4	1.5	7.8	15.5
Full-pay meals	447	100.0	28.2	51.0	16.2	4.6	20.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	403		35.5	42.6	21.4	0.5
	Grade 4	428		39.7	44.7	15.6	15.6
	Grade 5	395		46.2	47.2	6.6	6.6
	Grade 6	342		48.8	36.7	12.7	1.8
	Grade 7	399		43.2	44.5	11.5	0.8
	Grade 8	376		47.9	39.1	11.3	1.7
2003	Grade 3	392	98.5	34.8	45.6	18.6	1.1
	Grade 4	413	99.0	46.5	40.0	13.5	
	Grade 5	436	99.8	53.5	40.0	6.5	
	Grade 6	414	99.0	55.1	35.2	8.9	0.8
	Grade 7	349	98.3	46.3	43.2	10.6	
	Grade 8	410	98.8	53.8	39.1	7.1	

Mathematics							
2002	Grade 3	403		38.3	45.6	13.9	2.3
	Grade 4	428		45.7	36.7	11.9	5.7
	Grade 5	395		60.8	30.5	7.1	1.5
	Grade 6	342		51.1	36.9	8.4	3.6
	Grade 7	399		57.8	29.2	8.2	4.9
	Grade 8	376		61.6	30.2	7.1	1.1
2003	Grade 3	392	100.0	34.9	57.6	6.9	0.5
	Grade 4	413	100.0	42.0	46.4	8.8	2.8
	Grade 5	436	99.5	50.4	39.6	9.4	0.7
	Grade 6	414	99.8	42.2	41.7	11.2	4.9
	Grade 7	349	99.1	53.6	35.0	7.7	3.7
	Grade 8	410	98.8	54.0	39.2	5.6	1.1

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	297	88.9%	261	6.5%	356	73.0%
Gender						
Male	119	93.3%	114	7.9%	167	68.3%
Female	177	86.4%	147	5.4%	189	77.2%
Race or Ethnic Group						
African American	181	84.5%	157	1.9%	224	70.1%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	106	96.2%	97	14.4%	120	80.0%
Other	3	I/S	7	0.0%	12	58.3%
Disability Status						
Non-speech disabilities	18	72.2%	19	0.0%	44	43.2%
Students without disabilities	279	90.0%	242	7.0%	0	77.2%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	18	72.2%	261	6.5%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	297	88.9%	261	6.5%	350	74.3%
Lunch Status						
Subsidized meals	191	84.8%	160	1.9%	216	74.1%
Full-pay meals	99	98.0%	101	13.9%	140	71.4%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	414	427	457	456	871	883
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.1	16.8	16.6	17.7	16.6	16.8	16.8	17.6	16.6	17.4
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
Bennettsville Elementary	Yes	Yes	Clio Elementary/Middle	Yes	Yes
Bennettsville Primary	Yes	Yes	Wallace Elementary/Middle	Yes	Yes
Bennettsville Middle	Yes	Yes	Blenheim Elementary/Mid.	Yes	Yes
McColl Elementary/Middle	Yes	Yes			

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 4,934)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.3%	Down from 9.0%	5.1%	4.0%
Attendance rate	96.3%	Down from 96.7%	95.1%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.0%	Up from 4.7%	6.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.5%	Down from 10.7%	10.5%	10.6%
Older than usual for grade	6.4%	Down from 8.3%	6.8%	5.5%
Suspended or expelled	3.5%	Down from 5.0%	1.6%	1.6%
Enrolled in AP/IB programs	7.6%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	510	Up from 247	187	186
Completions in adult education GED or diploma programs	57	Down from 59	27	40

Teachers (n= 336)				
Teachers with advanced degrees	49.7%	Down from 50.0%	43.5%	47.8%
Continuing contract teachers	81.3%	Down from 85.0%	80.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.1%	Down from 90.9%	87.2%	89.5%
Teacher attendance rate	94.1%	No change	94.4%	95.1%
Average teacher salary	\$38,866	Up 0.1%	\$38,260	\$39,707
Prof. development days/teacher	17.0 days	Up from 13.6 days	12.1 days	11.3 days

District				
Superintendent's years at district	0.3	Down from 3.0	2.0	3.0
Student-teacher ratio	19.8 to 1	Down from 20.4 to 1	19.8 to 1	20.6 to 1
Prime instructional time	87.8%	Down from 88.1%	87.5%	89.0%
Dollars spent per pupil*	\$6,786	Up 9.8%	\$7,822	\$7,412
Percent spent on teacher salaries*	53.9%	Down from 54.2%	53.9%	56.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	85.4%	Up from 83.3%	92.6%	96.1%
Number of schools	9	No change	5	8
Number of magnet schools	1	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	2.3%	Up from 2.1%	4.9%	3.5%
Average age in years of school facility	36	N/A	34	26
Number of schools with SACS accreditation	9	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership 8 trustees elected to single-member seats, 1 trustee elected to at-large seats

Fiscal Authority District Board

Average Number of Hours of Training Annually 13.0 per board member

Percent new trustees completing orientation 100.0%

DISTRICT SUPERINTENDENT'S REPORT

The School District of Marlboro County's mission is to develop all students to their fullest potential by providing an effective instructional system in a safe and positive learning environment. The District realized academic growth at various levels during 2002-2003. Marlboro County High School demonstrated significant improvement on both the Exit Exam and the SAT. The District had a National Merit Scholar, several South Carolina Junior Scholars, and winners in various state and national competitions. Marlboro County students proved that they could compete with students nationwide. The District remains committed to nurturing the gifts and talents of each student.

Marlboro County High's JROTC continues to be one of the top such programs in the nation. McColl's extended school year serves as an exemplary program for the Pee Dee area. The School of Discovery is expanding with a building project underway. Bennettsville Elementary School has become an official Accelerated School after three years of intensive work in the Accelerated Schools process. School reform and continuous improvement are taking place at each school within our district.

On-going leadership training for administrators and staff development for all staff members focused on the Effective Schools process, best practices for implementation of the South Carolina Curriculum Standards, and the research of Dr. Ruby Payne in studying how to work best with children of poverty.

In October 2002, the school district completed a comprehensive self-study for accreditation renewal with the Southern Association of Colleges and Schools (SACS). The self-study documentation and visitation by the SACS committee proved to be a positive experience. All schools within the school district remain accredited by both SACS and the State Department of Education.

Collaborative efforts with the community are evident with the District's involvement in the Marlboro Area Arts Council, Marlboro County First Steps, the Business Education Partnership, I Have a Dream Foundation, and local city and county projects. The District has been an integral partner in the recently established Communities in Schools initiative. The 2003-2004 school year will be another year of promise and improvement for The School District of Marlboro County.

Mr. John W. David, Interim Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal